



THE WELL TRAINING – COURSE SUMMARIES

^ = exclusive to The Well Training * = contributes to Diploma of Biblical Theology through Moore College

FIRST YEAR

1. Introduction to Marginalised Ministry ^

This unit introduces the intern to the basic theology and philosophy of working in poor and marginalised communities. It has a focus on reading theology from below, from the position of the last the least and the lost. What is Good News to the poor.

2. Biblical Theology *

The unit contributes to the Diploma of Biblical Theology course by introducing the structure of biblical revelation that will form the framework for biblical interpretation in the course. It focuses on the unfolding self-revelation of God in human history, as revealed in the biblical literature. The purpose of this unit is to acquaint intern with the method and content of biblical theology, and its application to Christian ministry.

3. Church History * - shared with Second Year in 2025

The unit explores the origins and development of the orthodox and catholic tradition through historical study of the early church (70-451AD) and briefly surveys Christian developments through the Middle Ages. The purpose of this unit is to enable intern to engage with the orthodox, catholic tradition in an informed and self-critical manner, evaluating against the norm of biblical revelation.

4. Making Disciples *

The unit draws on biblical and theological knowledge to form convictions, skills and habits with regards to making disciples of the Lord Jesus with an understanding of the ministry setting in which you function. The purpose of this unit is to grow intern in theological understanding and practical skills necessary for disciple-making disciples to maturely respond to Jesus' Great Commission, within the context of effective church/ministry structures.

5. The Gospel of Mark *

The unit introduces the study of the New Testament, with a particular focus on the Gospel of Mark. It helps the student to read the New Testament writings aware of their historical, literary and theological nature through a study of the Gospel of Mark. The unit will assist in the development of the student's coherent and integrated knowledge of God as revealed in Scripture, as well as their confidence in the grace of God as expressed in the Gospel of Jesus Christ.

6. Models of Ministry ^ - shared with Second Year in 2025

In this unit, we look at models of effective ministry in poor and marginalised communities (and some models we highlight that don't work). We look at models both locally, nationally, and internationally as we tee in with our partners working in over 50 major global centres, predominantly poor urban communities.



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SECOND YEAR

1. The Written Word of God *

The unit contributes to the DBT course by deepening the student's understanding of the Bible as God's powerful and personal address to his people. It focuses on providing the students with the resources to articulate the authoritative, inspired and unified nature of the Bible. The purpose of this unit is to give students confidence in the Bible as the primary source of knowledge of the God and Father of our Lord Jesus Christ and to equip them to answer various contemporary critical attitudes towards the Bible as the written word of God.

2. Exegeting the Community ^

We often hear about exegeting the Bible, reading out of the text instead of into the text. We take this same approach with this course, reading a community from the inside. We delve deeply into analysis, from walking the streets to advanced demographic work. We unpack a community in order to understand who really lives there, how they function and how to best engage with people.

3. Church History * - shared with First Year in 2025

The unit explores the origins and development of the orthodox and catholic tradition through historical study of the early church (70-451AD) and briefly surveys Christian developments through the Middle Ages. The purpose of this unit is to enable intern to engage with the orthodox, catholic tradition in an informed and self-critical manner, evaluating against the norm of biblical revelation.

4. The Pentateuch *

The unit introduces the intern to the Pentateuch (Genesis to Deuteronomy), as individual books and as a coherent collection. It helps the student to read the Pentateuch aware of its historical, literary and theological nature, and to understand both its meaning for original readers, and its significance as Christian Scripture. Interns will develop their competence as careful readers of the text and be able to show how these ancient texts uniquely reveal and adorn the character of God.

5. The Cross of Christ *

The unit contributes to the DBT course by deepening the student's understanding of the work of Christ at the cross for salvation. It focuses on providing the intern with the resources to articulate the penal and substitutionary nature of Christ's atoning work according to the teaching of Scripture. The purpose of this unit is to give intern confidence in the articulating the Biblical testimony to Christ's gracious sacrifice for sin and to equip them to answer various contemporary critical attitudes towards the theological significance of Christ's saving work.

6. Models of Ministry ^ - shared with First Year in 2025

In this unit, we look at models of effective ministry in poor and marginalised communities (and some models we highlight that don't work). We look at models both locally, nationally, and internationally as we tee in with our partners working in over 50 major global centres, predominantly poor urban communities.